

## **Chapter 83: Vocational Achievement (Career and Technical Education)**

### *Rule 83.1 Equity Requirements (Repealed 10/2011)*

*Rule 83.2 Career and Technical Education Ongoing Program Parameters.* The State Board of Education shall require the local educational agencies to follow established vocational program priorities in their vocational and technical program offerings to promote a uniform delivery system.

1. Skill programs at the secondary level shall be:
  - a. Limited to 9th, 10th, 11th, and 12th grade students;
  - b. For a duration of two (2) years, or the equivalent number of Carnegie units;
  - c. Eligible for vocational facility housing.
2. Skill Programs at the postsecondary level shall be:
  - a. Limited to post-high school students, dual enrollment secondary students, or students 18 years of age or older;
  - b. Conducted for five (5) or more hours per school day;
  - c. For a duration sufficient to impart the skill level necessary for the occupation trained;
  - d. Eligible for vocational facility housing.
3. Career Pathway training programs at the secondary level shall be:
  - a. Limited to 11th and 12th grade students;
  - b. Depending on scheduling, training programs will be conducted for one (1) or two (2) class periods per school;
  - c. Eligible for vocational facility housing;
  - d. Conducted under a work-site of training plan, signed by the student, education agency, and training employer.
4. Technical programs at the postsecondary levels shall be:
  - a. Limited to postsecondary level with high school graduation, dual enrollment secondary students or GED required; plus other requirements if applicable;
  - b. Conducted on a semester hour basis;
  - c. For a duration of semester hours sufficient to impart the technical level training required for the technical occupation;
  - d. Eligible for vocational facility and academic facility housing.
5. Basic skills programs at the secondary level shall be:
  - a. Limited to 9th and 10th grade students;
  - b. Conducted for one (1) class period per school day;
  - c. For a duration of one (1) year;
  - d. Eligible for vocational facility housing on space availability (in addition to the five [5] or more occupational areas).
6. Enrichment programs at the secondary level shall be:

- a. Limited to 6th, 7th, 8th, 9th, and some 10th grade students when skill training is not available;
  - b. Conducted for one (1) class period per school day;
  - c. For a duration of one-half to one (1) year at each level;
  - d. Eligible for vocational facility housing on space availability [in addition to the five (5) or more occupational areas].
7. Supervised Occupational Experienced programs for Occupational Home Economics and Agriculture at the secondary level may be substituted for one (1) period of two (2) period requirements and shall be:
- a. Three hundred and fifty (350) hours or more in an instructional related work experience program that is supervised by the instructor;
  - b. Either ownership or job placement and conducted under training agreement signed by the student, instructor, employer/parent, and administrator;
  - c. Documented in the SOEP Record Book with the year-end summary of the class to be filed with the appropriate state supervisor on prescribed form by June 30 of current year.
8. Discovery Programs at the secondary level shall be:
- A. Information and Communication Technology (ICT) I
    - i. Limited to 6th and 7th grade students
    - ii. Conducted for one (1) class period per day
    - iii. For a Duration of one (1) year
    - iv. Eligible for vocational facility housing on space availability [in addition to the five (5) or more occupational areas]
  - B. Information and Communication Technology (ICT) II
    - i. Limited to 7th or 8th grade students
    - ii. Conducted for one (1) class period per day
    - iii. For a duration of one (1) year
    - iv. Eligible for vocational facility housing on space availability [in addition to the five (5) or more occupational areas]
  - C. Technology Foundations (effective SY2012-13)
    - i. Limited to 8th grade students or above
    - ii. Conducted for one (1) class period per day
    - iii. For a duration of one (1) year
    - iv. Eligible for vocational facility housing on space availability [in addition to the five (5) or more occupational areas]
9. Science, Technology, Engineering & Mathematics (STEM)
- a. Limited to 8th grade students and above
  - b. Conducted for one (1) class period per day
  - c. For a duration of one (1) year
  - d. Eligible for vocational facility housing on space availability (in addition to the five (5) or more occupational areas)

10. Work-Based Learning at the postsecondary level shall be:
  - a. Limited to students enrolled in an occupational skill program on a part-time or full-time basis;
  - b. Conducted for three (3) semesters and minimum of fifteen (15) hours per week of work-site experience;
  - c. Eligible for vocational facility housing and equipment;
  - d. Conducted under an Educational Training Agreement signed by the student, school representative, occupational instructor, employer, and state coordinator for Work-Based Learning.
  - e. Work site experience must be directly related to the student's in-school occupational skill program.

Source: *Miss Code Ann. 37-31-103 (Revised 4/2012)*

*Rule 83.3 Mississippi Practical Nursing Programs.* The document entitled *Mississippi Board of Nursing Rules and Regulations* describes the regulations under which training programs for licensed practical nurses shall operate and by which they will be evaluated. This document shall be reviewed on a regular basis and, as revisions are needed, staff shall recommend those changes to the State Board for Community and Junior Colleges. An up-to-date copy of this document shall be kept on file in the State Department of Education.

Source: *Miss Code Ann. 73-15-25. (Revised 10/2011)*

*Rule 83.4 Program Definitions for Career and Technical Education.* The State Board of Education has adopted the following program definitions for the Office of Career and Technical Education.

1. Skill - Programs that provide occupationally specific or entrepreneurial training for a skill-level occupation.
2. Technical - Programs which provide specific technical training for occupations generally classified as technical and paraprofessional.
3. Business and Industry Specific - Programs which provide training packages tailored to meet the needs of (1) small business, (2) new and expanding business and industry, (3) multiple business and industry, and (4) retraining for new product lines.
4. Adult Career and Technical Education - Programs and courses which train and prepare adults for all aspects of an occupation, in which job openings are projected or available.
5. Basic Vocational - Programs which provide a "common core" of basic skills for entrance into all vocational skill programs or entry into semi- skilled occupations.
6. Discovery - Programs that provide Career Orientation/Knowledge, Computer Skills/Knowledge, Technology Skills/Knowledge in the clusters of Agriculture/Natural

Resources, Health/Human Sources Technology, Business/Marketing Technology, and Engineering/Industrial Technology, Arts and Humanities.

Source: *Public Law 105-332, Sec. 2(3), (26), (29)(A), Sec. 114(a), Sec. 122(c)(1)(A). (Revised 10/2011)*