

Chapter 78: Testing

Rule 78.1 Assessment of Special Populations. The information contained within the Testing Students with Disabilities Regulations and the Guidelines for English Language Learners and any subsequent updates shall apply to all public school personnel who are responsible for the implementation of the Mississippi Statewide Assessment System. The information shall set forth the rules and procedures required for proper test administration and shall be provided to each school district by the Mississippi Department of Education through the district test coordinator.

The district superintendent shall assure that each school follows the established testing procedures and informs each building level administrator of their responsibilities. Local boards of education shall cooperate with the State Board of Education in implementing the provisions of this said policy.

For a copy, please visit the Mississippi Secretary of State's website at REGULATIONS AND ENFORCEMENT in the Administrative Code, Title 7: Education K-12; Part # 13.

Source: *Miss. Code Ann. § 37-1-3 (Revised 5/2007)*

Rule 78.2 FLE (Repealed 5/25/2010)

Rule 78.3 FLE Test Disclosure (Repealed 5/25/2010)

Rule 78.4 Grade 3 and 7 Benchmarks for the MCT (Repealed 5/18/2007)

Rule 78.5 Graphing Calculators Required (Repealed 08/2012)

Rule 78.6 Norm Referenced (Repealed 5/25/2010)

Rule 78.7 Schedule. The Mississippi State Department of Education, subject to the approval of the State Board of Education, will establish and disseminate a testing schedule for the Mississippi Statewide Assessment System prior to 01 October of each year. An up-to-date copy of the schedule shall be kept on file at the Mississippi Department of Education.

Source: *Miss Code Ann. §37-16-3, 37-1-3 (Revised 02/2016)*

Rule 78.8 Setting Subject-Level Standards for State Assessments. Assessments of the Mississippi Statewide Assessment System shall have five (5) achievement levels, competencies, descriptors, and applicable achievement cut scores—collectively referred to as academic achievement standards, including alternative academic achievement standards for students with the most significant cognitive disabilities. Academic achievement standards shall be established using a technically sound method recognized by national experts extensively grounded in the research literature.

Source: *Miss Code Ann. §37-16-3, 37-1-3 (Revised 02/2016)*

Rule 78.9 Qualifying Score on FLE (Repealed 5/25/2010)

Rule 78.10 Subject Area Testing Program Appeals Process

1. Appeal for Rescoring

When a student, parent, or district personnel has reason to believe that, due to a scoring error, a student did not pass an assessment within the Mississippi Statewide Assessment System, the district may request the MDE manually rescore the assessment. The MDE will outline the process to request manual rescoring in the *Mississippi District Test Coordinator* procedural manual.

Source: *Miss Code Ann.* §37-16-3, 37-1-3 (Revised 02/2016)