

Chapter 28: Curriculum

Rule 28.5 Credit Recovery Policy. The purpose of the credit recovery policy is to provide guidance to Local Education Agencies (LEAs) with credit recovery programs. Credit recovery allows students who have been unsuccessful in mastering particular content or skills an opportunity to apply for credit recovery as an alternative to repeating the entire course.

1. Credit recovery is defined as a course-specific, skill-based learning opportunity for students who have previously been unsuccessful in mastering content/skills required to receive course credit or earn promotion. In order to be eligible for credit recovery, a student must have:
 - a. Completed the entire course and received a failing grade for the course, and/or
 - b. Failed a SATP assessment
2. Beginning with the 2008-2009 school year, any LEA that provides a credit recovery program shall develop and implement a policy that has been adopted by the school board and that includes rules, regulations, and processes. This policy shall be available to faculty, students, and parents/guardians. At a minimum, LEAs must address the following areas:
 - a. Admission to and removal from the credit recovery program
 - i. LEAs shall establish an application process that requires parental consent.
 - ii. LEAs shall establish minimum criteria to determine eligibility for participation in the credit recovery program.
 - iii. LEAs shall determine the number of credit recovery courses that a student can take at one time.
 - iv. Students shall not remain in a credit recovery course for more than one year.
 - v. Only students who have failed a course may enroll in credit recovery to earn a minimum passing grade. Credit recovery cannot be used by a student who has passed the course to improve the students assigned course grade.
 - vi. A student who has passed a SATP class, but failed the SATP assessment may enroll in credit recovery for remediation only. The grade earned for the SATP class remains unchanged.

b. Instruction:

- i. LEAs shall determine the instructional methodology used for the credit recovery program (e.g. online program, Mississippi Virtual Public School, direct instruction, computer assisted instruction, etc.)
- ii. LEAs shall provide professional development for teachers and facilitators involved with the credit recovery program.
- iii. Credit recovery curriculum shall be based on the Mississippi Curriculum Frameworks competencies and objectives.
- iv. LEAs are responsible for establishing specific procedures for evaluation of student progress and determining grades.
- v. Beginning with the school year 2016-17, a student who selects credit recovery to earn a Carnegie unit may only earn the minimal passing grade on the district's grading scale.

Source: *MS Code Ann 37-1-3 (Revise 10/2015)*