

Preparing for the Release of the Preliminary 2012 Accountability Data

Office of Educational Accountability
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Thursday, August 9th -

- Results of the Federal component will be released.
- Webinar – Invitations will be forthcoming with registration information.



Status Labels

- Star School [A]
- High Performing [B]
- Successful [C]
- Academic Watch [D]
- Low Performing [F]
- At-Risk of Failing [F]
- Failing [F]

Update: Graduation/Dropout Component

- On July 20, 2012 the SBE approved a temporary rule and final action to begin the APA process to hold districts and schools harmless for the Graduation/Dropout component of the Statewide Accountability System for the 2012 Accountability Results.

- Because the High School Completion Index (HSCI) will not be a factor in the assignment of classification labels, it is not being included in this phase of the release.
- The HSCI data is currently scheduled to be released on Monday, August 6th.

Request for Internal Review

Process, Instructions & Helpful Hints



Request for Internal Review

If any school district has reason to believe the results of the state (or federal) accountability system applied to a district or school are incorrect due to a calculation or data error or other substantive reason, the school district may submit written evidence to request an additional review of the data by the MDE Internal Review Committee.

Source: Accreditation Policy 3.1.3 adopted by the SBE June, 2012
MS Public Schools Accountability Standards 2012

Lessons Learned

Examples of requests that have been denied in previous years are results of:

1. Misunderstanding of the definition of Full Academic Year
2. Misunderstanding of peer-grade calculations
3. Misunderstanding of the data file(s) results (asking for a student to not be counted that is already not being counted)
4. Misunderstanding district-level vs. school-level calculations

Full Academic Year (FAY)

A student's test data will be included for accountability purposes if:

- A. MCT2, MAAECF and Spring SATP data for students on a **traditional schedule**:
 - 1. Month 8 school = same school on 6 of the 7 earlier monthly records (Months 1-7)
 - 2. Month 7 school = same school on all 6 of the earlier monthly records (Months 1-6)
- B. Fall SATP data for students on a **semester/block schedule**:
 - 1. Month 3 school = same school on Month 1 and Month 2 records
- C. Spring SATP data for students on a **semester/block schedule**:
 - 1. Month 8 school = same school on Month 5, Month 6, and Month 7 records

NOTE: 6 out of 8 does not equal FAY. It must be 7 out of 8.

Reference: Mississippi's Consolidated State Accountability Workbook, Critical Element 2.2

Peer Grade Calculations

- Any student in a non-graded setting who are
 - **8 to 13 years of age on September 1** of the current school year should have assessment data on the MCT2 (or MAAECF for SCD students) based on their peer grade calculation (not school building, etc.,)
 - **10 or 13 years of age on September 1** of the current school year should have assessment data on the Grade 5/8 Science Test (or MAAECF for SCD students) and
 - **18 years of age on September 1** of the current school year will be included in the senior snapshot (SCD students in the SS may participate in the High School MAAECF). NOTE: The SS checks to make sure that a student has tested at some point during high school (before or during their senior year).

Example: A student who is coded in MSIS as grade 56, but is 8 years old on September 1 should have 3rd grade test data. If he/she doesn't, he/she will be counted as "not tested".

Reading the Data File

- Before asking that a student be excluded from your data, please double-check your records to make sure that the student hasn't already been excluded. Your data file contains ALL students, not just those that are being included.

District vs. School

- When determining a district's status/label, the status/labels of individual schools are not considered. It is not the aggregate of the schools.
 - Example: It is possible for a district to have a different status/label than the schools in that district.
- Students may be included in district-level calculations but excluded from school-level calculations.
 - Example: A student transfers within a district and meets FAY for the district, but not for the school.

Getting it RIGHT

NEW!

IMPORTANT-

- Districts that submit requests for additional review based on district-level or school-level coding or submission errors should be prepared to submit a data improvement plan for the 2012-2013 school year to address potential concerns related to data integrity.

The Submission Process

- The school's request must be in writing, dated, and signed by the principal.
- The superintendent will determine if the evidence is sufficient to forward the request to MDE for review.
- If the district superintendent determines that the request lacks sufficient merit, he/she must inform the principal of that fact in writing.
- All school-level requests must be submitted together as a single package by the district to MDE by the deadline published by MDE.

The Submission Process

- One package per district – All school level requests for additional reviews must be submitted together as a single package by the district superintendent.
- The Request for Additional Review Form (to be emailed to superintendents) should be used:
 - 1 coversheet per school
 - Make copies of page 2 as needed for each issue.

The Submission Process

- Include a detailed description of the data to be reviewed on page 2 of the form.
- Ensure that the MSIS ID of all students identified for consideration is included. Every student should be clearly identified and the specific reasons for consideration should be clearly articulated.

The Submission Process

- Include any documentary evidence to be reviewed.
- No addendums will be accepted after initial receipt of the package from the district by the MDE.
- Ensure that all appropriate and required signatures are included.

Submissions

Deadline – All requests for additional reviews must be received by MDE by **August 24, 2012 5:00 p.m.** to

Mississippi Department of Education
Office of Accreditation

Att: Jo Ann Malone, Director of Accountability Systems
359 N. West Street
P.O. Box 771
Jackson, MS 39205

Hearing and Appeals Process

- The Request for Additional Review process is separate from the hearing and appeals process available to districts under the policies established in state law and described in the current edition of *Mississippi Public School Accountabilities Standards 2012*. (Standard 6.0)

Office of Accountability

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