

February 23, 2006  
Thursday, 01:28 PM

Page 1 of 1

Positive outcomes for Mississippi High School students are categorized below.

**Diploma Graduates** **23,415**

This category includes high school graduates who receive a high school diploma upon completion of the Carnegie units and other performance requirements in either a traditional or non-traditional high school program.

**Certificate Recipients** **1,540**

This category includes high school completers who receive an exiting credential certifying high school attendance or completion of a secondary program without having completed all the state-mandated Carnegie units or testing requirements for a regular high school diploma. Students enrolled in Special Education programs not having the same requirements as regular high school programs are included in this group.

**GED Credential Recipients** **641**

Alternative students who exit alternative programs upon completion of GED Testing Requirements and any other state requirements for high school equivalency.

**Occupational Diploma Recipients** **117**

This diploma option expands the opportunities available for special education students to the following:

- Academic course of study aimed at obtaining a regular high school diploma, or
- Occupational course of study aimed at obtaining an occupational diploma, or
- Graduation Certificate as specified by Mississippi Code 37-16-11, or
- General Education Equivalency Certificate (GED).

Students choosing to participate in this occupational course of study must have 20 course credits, career/technical requirements, and an approved portfolio containing a collection of evidence of the student's knowledge, skills, and abilities related to the occupational core curriculum. The primary postgraduate goal for these students is competitive employment.

\* **Total High School Graduates and Other Completers:** **25,713**

Counts reflect data as originally submitted by school districts, except for districts who submitted changes during the verification process.