

# Mississippi Assessment Participation and Accommodation Statistics for School Year 2012/2013

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Table 1  
**Reading/Language Arts**  
 Students with Disabilities – Elementary/Middle Level (Grades 3 through 8)

Group	Regular Assessment		Alternate Assessment (MAAECF)	All Assessments
	Without Accommodations	With Accommodations		
Non-SCD	7,212	14,049	0	21,261
	21,261			
SCD	0	0	2,800	2,800
	0			
All IDEA	7,212	14,049	2,800	24,061
	21,261			

AMO participation rate for elementary/middle level IDEA students =  $24,061 / 24,854 = 96.8\%$   
*Participation rate value for 2009: 96.1%*      *Participation rate value for 2012: 98.1%*  
*Participation rate value for 2008: 96.3%*      *Participation rate value for 2011: 97.7%*  
*Participation rate value for 2007: 93.6%*      *Participation rate value for 2010: 97.9%*

Table 2  
**Mathematics**  
 Students with Disabilities – Elementary/Middle Level (Grades 3 through 8)

Group	Regular Assessment		Alternate Assessment (MAAECF)	All Assessments
	Without Accommodations	With Accommodations		
Non-SCD	5,901	15,354	0	21,225
	21,225			
SCD	0	0	2,804	2,804
	0			
All IDEA	5,901	15,354	2,804	24,059
	21,225			

AMO participation rate for elementary/middle level IDEA students =  $24,059 / 24,854 = 96.8\%$   
*Participation rate value for 2009: 97.0%*      *Participation rate value for 2012: 98.0%*  
*Participation rate value for 2008: 96.2%*      *Participation rate value for 2011: 97.6%*  
*Participation rate value for 2007: 93.5%*      *Participation rate value for 2010: 97.7%*

Table 3  
**Reading/Language Arts**  
 Students with Disabilities – Secondary Level (Senior Snapshot)

Group	Regular English II Assessment		Alternate Assessment (MAAECF)	All Assessments
	Without Accommodations	With Accommodations		
Non-SCD	NA <sup>1</sup>	NA	0	1,985
	1,985			
SCD	NA	NA	240	240
	0			
All IDEA	NA	NA	240	2,225
	1,985			

<sup>1</sup>Accommodation use can be reported accurately and meaningfully for assessments administered during each school year (see Table 5 on next page).

AMO participation rate for 2013 senior snapshot IDEA students =  $2,225 / 2,363 = 94.2\%$   
*Participation rate value for 2009: 69.5%*      *Participation rate value for 2012: 88.7%*  
*Participation rate value for 2008: 59.2%*      *Participation rate value for 2011: 81.4%*  
*Participation rate value for 2007: 40.3%*      *Participation rate value for 2010: 81.9%*

Table 4  
**Mathematics**  
 Students with Disabilities – Secondary Level (Senior Snapshot)

Group	Regular Algebra I Assessment		Alternate Assessment (MAAECF)	All Assessments
	Without Accommodations	With Accommodations		
Non-SCD	NA <sup>1</sup>	NA	0	1,943
	1,943			
SCD	NA	NA	238	238
	0			
All IDEA	NA	NA	238	2,181
	1,943			

<sup>1</sup>Accommodation use can be reported accurately and meaningfully for assessments administered during each school year (see Table 6 on next page).

AMO participation rate for 2013 senior snapshot IDEA students =  $2,181 / 2,341 = 93.2\%$   
*Participation rate value for 2009: 68.3%*      *Participation rate value for 2012: 89.1%*  
*Participation rate value for 2008: 59.0%*      *Participation rate value for 2011: 81.0%*  
*Participation rate value for 2007: 39.5%*      *Participation rate value for 2010: 81.8%*

Table 5  
**Reading/Language Arts**  
 Students with Disabilities – Secondary Level (Students Assessed in 2012/2013)

Group	Regular English II Assessment		Alternate Assessment (MAAECF)	All Assessments
	Without Accommodations	With Accommodations		
Non-SCD	500 <sup>1</sup>	1,906	0	2,406
	2,406			
SCD	0	0	240	240
	0			
All IDEA	500	1,906	240	2,646
	2,406 <sup>2</sup>			

<sup>1</sup>Accommodation use information is collected on each student's answer document.

<sup>2</sup>Participation rate for enrolled students tested in 2012/2013 =  $2,406 / 2,475 = 97.2\%$   
*Participation rate for 2009/2010: 96.2%*      *Participation rate for 2011/2012: 97.0%*  
*Participation rate for 2008/2009: 92.4%*      *Participation rate for 2010/2011: 96.4%*

Values on this table are based on all assessments administered during the 2012/2013 school year and will differ from assessment participation data based on the 2013 Senior Snapshot.

Table 6  
**Mathematics**  
 Students with Disabilities – Secondary Level (Students Assessed in 2012/2013)

Group	Regular Algebra I Assessment		Alternate Assessment (MAAECF)	All Assessments
	Without Accommodations	With Accommodations		
Non-SCD	535 <sup>1</sup>	2,035	0	2,570
	2,570			
SCD	0	0	238	238
	0			
All IDEA	535	2,035	238	2,808
	2,570 <sup>2</sup>			

<sup>1</sup>Accommodation use is collected on each student's answer document.

<sup>2</sup>Participation rate for enrolled students tested in 2012/2013 =  $2,570 / 2,639 = 97.4\%$   
*Participation rate for 2009/2010: 97.1%*      *Participation rate for 2011/2012: 97.2%*  
*Participation rate for 2008/2009: 92.8%*      *Participation rate for 2010/2011: 96.0%*

Values on this table are based on all assessments administered during the 2012/2013 school year and will differ from assessment participation data based on the 2013 Senior Snapshot.

Table 7  
**Science**  
 Students with Disabilities – Elementary/Middle Level (Grades 5 & 8)

Group	Regular Assessment		Alternate Assessment (MAAECF)	All Assessments
	Without Accommodations	With Accommodations		
Non-SCD	1,580	4,865	0	6,445
	6,445			
SCD	0	0	910	910
	0			
All IDEA	1,580	4,865	910	7,355
	6,445			

Test participation rate for elementary/middle level IDEA students =  $7,355 / 7,729 = 95.2\%$   
*Participation rate value for 2009:* 97.5%      *Participation rate value for 2012:* 96.3%  
*Participation rate value for 2008:* 89.0%      *Participation rate value for 2011:* 95.1%  
*Participation rate value for 2007:* NA      *Participation rate value for 2010:* 95.6%

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**Table 8**  
**Science**  
Students with Disabilities – Secondary Level (Senior Snapshot)

Group	Regular Biology I Assessment		Alternate Assessment (MAAECF)	All Assessments
	Without Accommodations	With Accommodations		
Non-SCD	NA <sup>1</sup>	NA	0	1,968
	1,968			
SCD	NA	NA	238	238
	0			
All IDEA	NA	NA	238	2,206
	1,968			

<sup>1</sup>Accommodation use can be reported accurately and meaningfully for assessments administered during each school year (see Table 9).

Participation rate for 2013 senior snapshot IDEA students =  $2,206 / 2,352 = 93.8\%$   
*Participation rate value for 2009: 58.2%*      *Participation rate value for 2012: 87.9%*  
*Participation rate value for 2008: 63.5%*      *Participation rate value for 2011: 75.2%*  
*Participation rate value for 2007: N/A*      *Participation rate value for 2010: 72.1%*

**Table 9**  
**Science**  
Students with Disabilities – Secondary Level (Students Assessed in 2012/2013)

Group	Regular Biology I Assessment		Alternate Assessment (MAAECF)	All Assessments
	Without Accommodations	With Accommodations		
Non-SCD	488 <sup>1</sup>	2,060	0	2,548
	2,548			
SCD	0	0	238	238
	0			
All IDEA	488	2,060	238	2,786
	2,548 <sup>2</sup>			

<sup>1</sup>Accommodation use information is collected on each student's answer document.

<sup>2</sup>Participation rate for enrolled students tested in 2012/2013 =  $2,548 / 2,628 = 97.0\%$   
*Participation rate for 2009/2010: 96.7%*      *Participation rate for 2011/2012: 97.4%*  
*Participation rate for 2010/2011: 92.2%*

Values on this table are based on all assessments administered during the 2012/2013 school year and will differ from assessment participation data based on the 2013 Senior Snapshot.

Table 10  
2012/2013 AMO Testing Participation Rates  
**Reading/Language Arts**

Subgroup <sup>1</sup>	Number Tested	Enrollment <sup>2</sup>	Percentage Tested
All Students	250,920	255,337	98%
IEP (E/M) <sup>3</sup>	24,061	24,854	96.8%
IEP (HS) <sup>4</sup>	2,225	2,363	94.2%
IEP (E/M/HS)	26,286	27,217	96.6%
IEP from AMO Model	26,278	27,151	97%
Non-IEP	224,642	228,186	98%
LEP	3,455	3,504	99%
Economically Disadv	155,012	157,878	98%
Non-Econ Disadv	90,065	91,251	99%
Migrant	212	213	100%
Asian	2,479	2,513	99%
Black	122,330	124,679	98%
Hispanic	6,384	6,528	98%
Native American	506	519	97%
White	115,619	117,307	99%
Male	126,656	129,052	98%
Female	122,684	124,552	99%

<sup>1</sup>Reporting subgroups required under NCLB.

<sup>2</sup>Values in the Enrollment column are actually counts of students in each subgroup that had to be tested. At the elementary and middle school levels, the counts are slightly higher than the enrollment counts in grades 3 through 8 because they include students in ungraded situations whose ages placed them in peer grade levels 3 through 8. At the secondary level, the counts are based on students in the annual “senior snapshot” and not on 2012/2013 enrollment in any particular high school grades.

<sup>3</sup>Values in this row come from Table 1.

<sup>4</sup>Values in this row come from Table 3.

Table 11  
2012/2013 AMO Testing Participation Rates  
**Mathematics**

Subgroup <sup>1</sup>	Number Tested	Enrollment <sup>2</sup>	Percentage Tested
All Students	250,312	254,894	99%
IEP (E/M) <sup>3</sup>	24,059	24,854	96.8%
IEP (HS) <sup>4</sup>	2,181	2,341	93.2%
IEP (E/M/HS)	26,240	27,195	96.5%
IEP from AMO Model	26,236	27,130	97%
Non-IEP	224,076	227,764	98%
LEP	3,457	3,504	99%
Economically Disadv	154,807	157,747	98%
Non-Econ Disadv	90,065	90,966	99%
Migrant	212	213	100%
Asian	2,466	2,502	99%
Black	122,138	124,537	98%
Hispanic	6,373	6,517	98%
Native American	502	518	97%
White	115,290	117,060	98%
Male	126,387	128,865	98%
Female	122,398	124,323	98%

<sup>1</sup>Reporting subgroups required under NCLB.

<sup>2</sup>The values in the Enrollment column are actually counts of students in each subgroup that had to be tested. At the elementary and middle school levels, the counts are slightly higher than the enrollment counts in grades 3 through 8 because they include students in ungraded situations whose ages placed them in peer grade levels 3 through 8. At the secondary level, the counts are based on students in the annual "senior snapshot" and not on 2012/2013 enrollment in any particular high school grades.

<sup>3</sup>Values in this row come from Table 2.

<sup>4</sup>Values in this row come from Table 4.

Table 12  
2012/2013 Testing Participation Rates  
**Science**

Subgroup <sup>1</sup>	Number Tested	Enrollment <sup>2</sup>	Percentage Tested
All Students	101,078	103,084	98%
IEP (E/M) <sup>3</sup>	7,355	7,729	95.2%
IEP (HS) <sup>4</sup>	2,206	2,352	93.8%
IEP (E/M/HS)	9,561	10,081	94.8%
IEP	9,561	10,059	95%
Non-IEP	91,517	93,025	98%
LEP	955	973	98%
Economically Disadv	59,705	60,961	98%
Non-Econ Disadv	38,679	39,206	99%
Migrant	72	74	97%
Asian	1004	1021	98%
Black	49,591	50,617	98%
Hispanic	2,224	2,279	98%
Native American	178	182	98%
White	46,084	46,884	98%
Male	49,814	50,872	98%
Female	49,814	50,632	98%

<sup>1</sup>Reporting subgroups required under NCLB.

<sup>2</sup>The values in the Enrollment column are actually counts of students in each subgroup that had to be tested. At grades 5 and 8, the counts are slightly higher than the enrollment counts in those grades because they include students in ungraded situations whose ages placed them in peer grade level 5 or 8. At the secondary level, the counts are based on students in the annual “senior snapshot” and not on 2012/2013 enrollment in any particular high school grades.

<sup>3</sup>Values in this row come from Table 7.

<sup>4</sup>Values in this row come from Table 8.

Table 13  
Testing Accommodations Used in 2012/2013  
**MCT2 Language Arts Reading Section**

Code	Accommodation	Usage Count	Percentage <sup>1</sup>
1	Sitting at the front of the class	737	4.5%
2	Facing the test administrator	761	4.7%
3	Administered in a small group setting	9,108	56.0%
4	Individual administration	236	1.5%
5	Administered in a familiar room	362	2.2%
6	Administered by a familiar teacher	2,314	14.2%
20	Allow extra time to complete test (deleted in 2011/2012)	NA	NA
21	Scheduled rest breaks	120	0.7%
40	Test presented in large print	146	0.9%
41	Braille test form	13	0.1%
42	Hearing aid(s)	30	0.2%
44	Transparent color overlay(s)	72	0.4%
48	Use of allowable memory aids	508	3.1%
49	Reminders to stay on task	4,576	28.1%
50	Highlighting	108	0.7%
51	Merged with 53 in 2011/2012	NA	NA
52	Merged with 53 in 2011/2012	NA	NA
53	Read directions (repeating & paraphrasing, if needed)	12,152	74.7%
54	Merged with 55 in 2011/2012	NA	NA
55	Read directions & items (repeating; not paraphrasing)	132	0.8%
56	Merged with 58 in 2011/2012	NA	NA
58	Read items; read/repeat/paraphrase directions only	151	0.9%
70	Student dictates answers	38	0.2%
71	Merged with 72 in 2011/2012	NA	NA
72	Allow marking of answers in booklet and allow transferring of answers from booklet to answer document by the test administrator	595	3.7%
81	Native language dictionaries	392	2.4%
98	Other allowable accommodation (MDE approval required)	0	0.0%

Note: Up to three accommodations can be recorded on each section of the test.

Of the 220,168 students with MCT2 test data, 21,568 were IDEA students. There were 16,271 language arts reading section test records containing at least one accommodation code.

The accommodations listed in the table account for over 99% of the reported accommodations used on this section of the test.

<sup>1</sup>This is the percentage of students with any accommodation on this section of the test who used the listed accommodation.

Table 14  
Testing Accommodations Used in 2012/2013  
**MCT2 Language Arts Writing Section**

Code	Accommodation	Usage Count	Percentage <sup>1</sup>
1	Sitting at the front of the class	647	3.6%
2	Facing the test administrator	663	3.7%
3	Administered in a small group setting	8,814	49.6%
4	Individual administration	215	1.2%
5	Administered in a familiar room	288	1.6%
6	Administered by a familiar teacher	2,089	11.8%
20	Allow extra time to complete test (deleted in 2011/2012)	NA	NA
21	Scheduled rest breaks	119	0.7%
40	Test presented in large print	147	0.8%
41	Braille test Form	13	0.1%
42	Hearing aid(s)	26	0.2%
44	Transparent color overlay(s)	67	0.4%
46	Templates to reduce visible print	43	0.2%
47	Cues	3	0.0%
48	Use of allowable memory aids	586	3.3%
49	Reminders to stay on task	4,486	25.3%
50	Highlighting	173	1.0%
51	Merged with 53 in 2011/2012	NA	NA
52	Merged with 53 in 2011/2012	NA	NA
53	Read directions (repeating & paraphrasing, if needed)	1,122	6.3%
54	Merged with 55 in 2011/2012	NA	NA
55	Read directions & items (repeating; not paraphrasing)	6,956	39.2%
56	Merged with 58 in 2011/2012	NA	NA
58	Read items; read/repeat/paraphrase directions only	10,076	56.7%
60	Use of a yellow highlighter in test booklet	39	0.2%
70	Student dictates answers	39	0.2%
71	Merged with 72 in 2011/2012	NA	NA
72	Allow marking of answers in booklet and allow transferring of answers from booklet to answer document by the test administrator	594	3.3%
81	Native language dictionaries	493	2.8%
98	Other allowable accommodation (MDE approval required)	8	0.1%

Note: Up to three accommodations can be recorded on each section of the test.

Of the 220,168 students with MCT2 test data, 21,568 were IDEA students. There were 17,762 language arts writing section test records containing at least one accommodation code.

The accommodations listed in the table account for over 99% of the reported accommodations used on this section of the test.

<sup>1</sup>This is the percentage of students with any accommodation on this section of the test who used the listed accommodation.

Table 15  
Testing Accommodations Used in 2012/2013  
**MCT2 Mathematics Test**

Code	Accommodation	Usage Count	Percentage
1	Sitting at the front of the class	611	3.5%
2	Facing the test administrator	630	3.6%
3	Administered in a small group setting	8,713	49.1%
4	Individual administration	211	1.2%
5	Administered in a familiar room	276	1.6%
6	Administered by a familiar teacher	2,036	11.5%
20	Allow extra time to complete test (deleted in 2011/2012)	NA	NA
21	Scheduled rest breaks	114	0.6%
40	Test presented in large print	146	0.8%
41	Braille test Form	13	0.1%
42	Hearing aid(s)	27	0.2%
44	Transparent color overlay(s)	57	0.3%
48	Use of allowable memory aids	1,841	10.4%
49	Reminders to stay on task	4,166	23.5%
50	Highlighting	157	0.9%
51	Merged with 53 in 2011/2012	NA	NA
52	Merged with 53 in 2011/2012	NA	NA
53	Read directions (repeating & paraphrasing, if needed)	1,039	5.9%
54	Merged with 55 in 2011/2012	NA	NA
55	Read directions & items (repeating; not paraphrasing)	6,913	39.0%
56	Merged with 58 in 2011/2012	NA	NA
58	Read items; read/repeat/paraphrase directions only	10,144	57.2%
61	Calculator (grades 7 & 8 only)	147	0.8%
70	Student dictates answers	42	0.2%
71	Merged with 72 in 2011/2012	NA	NA
72	Allow marking of answers in booklet and allow transferring of answers from booklet to answer document by the test administrator	594	3.4%
81	Native language dictionaries	474	2.7%
98	Other allowable accommodation (MDE approval required)	35	0.2%

Note: Up to three accommodations can be recorded on each section of the test.

Of the 220,168 students with MCT2 test data, 21,568 were IDEA students. There were 17,730 mathematics test records containing at least one accommodation code.

The accommodations listed in the table account for over 99% of the reported accommodations used on this section of the test.

<sup>1</sup>This is the percentage of students with any accommodation on this section of the test who used the listed accommodation.

Table 16  
Testing Accommodations Used in 2012/2013  
**SATP English II Test**

Code	Accommodation	Usage Count	Percentage
1	Sitting at the front of the class	116	5.4%
2	Facing the test administrator	81	3.8%
3	Administered in a small group setting	785	36.5%
4	Individual administration	14	0.7%
5	Administered in a familiar room	79	3.7%
6	Administered by a familiar teacher	355	16.5%
20	Allow extra time to complete test (deleted in 2011/2012)	NA	NA
21	Scheduled rest breaks	11	0.5%
25	Test administered over several days (MDE approval)	98	4.6%
40	Test presented in large print	8	0.4%
41	Braille test Form	2	0.1%
42	Hearing aid(s)	3	0.1%
44	Transparent color overlay(s)	4	0.2%
48	Use of allowable memory aids	16	0.7%
49	Reminders to stay on task	325	15.1%
50	Highlighting	1	0.1%
51	Merged with 53 in 2011/2012	NA	NA
52	Merged with 53 in 2011/2012	NA	NA
53	Read directions (repeating & paraphrasing, if needed)	114	5.3%
54	Merged with 55 in 2011/2012	NA	NA
55	Read directions & items (repeating; not paraphrasing)	754	35.0%
56	Merged with 58 in 2011/2012	NA	NA
58	Read items; read/repeat/paraphrase directions only	1,129	52.4%
60	Use of a yellow highlighter in test booklet	9	0.4%
70	Student dictates answers	6	0.3%
71	Merged with 72 in 2011/2012	NA	NA
72	Allow marking of answers in booklet and allow transferring of answers from booklet to answer document by the test administrator	14	0.7%
81	Native language dictionaries	93	4.3%
82	Spelling dictionaries	1	0.1%
98	Other allowable accommodation (MDE approval required)	1	0.1%

Note: Up to three accommodations can be recorded on each section of the test.

Of the 31,859 students with English II test data, 2,512 were IDEA students. There were 2,153 test records containing at least one accommodation code.

The accommodations listed in the table account for over 99% of the reported accommodations used on this section of the test.

<sup>1</sup>This is the percentage of students with any accommodation on this section of the test who used the listed accommodation.

Table 17  
Testing Accommodations Used in 2012/2013  
**SATP Algebra I Test**

Code	Accommodation	Usage Count	Percentage
1	Sitting at the front of the class	112	4.8%
2	Facing the test administrator	81	3.5%
3	Administered in a small group setting	981	41.9%
4	Individual administration	21	0.9%
5	Administered in a familiar room	95	4.1%
6	Administered by a familiar teacher	421	18.0%
20	Allow extra time to complete test (deleted in 2011/2012)	NA	NA
21	Scheduled rest breaks	7	0.3%
25	Test administered over several days (MDE approval)	29	1.2%
40	Test presented in large print	18	0.8%
41	Braille test Form	3	0.1%
42	Hearing aid(s)	3	0.1%
44	Transparent color overlay(s)	4	0.2%
48	Use of allowable memory aids	35	1.5%
49	Reminders to stay on task	388	16.6%
50	Highlighting	6	0.3%
51	Merged with 53 in 2011/2012	NA	NA
52	Merged with 53 in 2011/2012	NA	NA
53	Read directions (repeating & paraphrasing, if needed)	149	6.4%
54	Merged with 55 in 2011/2012	NA	NA
55	Read directions & items (repeating; not paraphrasing)	864	36.9%
56	Merged with 58 in 2011/2012	NA	NA
58	Read items; read/repeat/paraphrase directions only	1,120	47.9%
61	Use of a calculator	7	0.3%
70	Student dictates answers	6	0.3%
71	Merged with 72 in 2011/2012	NA	NA
72	Allow marking of answers in booklet and allow transferring of answers from booklet to answer document by the test administrator	30	1.3%
81	Native language dictionaries	88	3.8%
98	Other allowable accommodation (MDE approval required)	0	0.0%

Note: Up to three accommodations can be recorded on each section of the test.

Of the 33,304 students with Algebra I test data, 2,720 were IDEA students. There were 2,340 test records containing at least one accommodation code.

The accommodations listed in the table account for over 99% of the reported accommodations used on this section of the test.

<sup>1</sup>This is the percentage of students with any accommodation on this test who used the listed accommodation.