

2013 Mississippi Differentiated Accountability System Results – Final

Differentiated Accountability Label	Number of Schools		Percent All Schools		Percent Title I Schools	
	2013	2012	2013	2012	2013	2012
High Performing Reward	8	10	0.9%	1.1%	1.1%	1.4%
High Progress Reward	23	28	2.6%	3.1%	3.2%	3.9%
On Target	120	361	13.5%	40.3%	16.7%	50.1%
Approaching Target	439	187	49.2%	20.9%	61.2%	26.0%
Focus Schools	75	75	8.4%	8.4%	10.5%	10.4%
Priority Schools	40	42	4.5%	4.7%	5.6%	5.8%
Title I – No DA Label	12	17	1.3%	1.9%	1.7%	2.4%
Total Title I	717	720	80.4%	80.4%	100%	100%
Non Title I Schools	175	175	19.6%	19.6%		
Total Schools	892	895	100%	100%		

Mississippi Statewide Accountability System: AMO Summary Tables

The following tables compare the number of districts and schools that met Annual Measurable Objectives in 2012 and 2013.

Number of Districts Meeting AMO

AMO Variable	2013	2012
Reading/Language Arts	11 (7% of 151)	15 (10% of 152)
Mathematics	34 (23% of 151)	30 (20% of 152)
Other Academic Indicators	140 (93% of 151)	139 (91% of 152)
	7 districts (5% of 151) met AMO in all three areas (reading/language arts, mathematics, and other academic indicators).	9 districts (6% of 152) met AMO in all three areas (reading/language arts, mathematics, and other academic indicators).

Number of Schools Meeting AMO

AMO Variable	2013	2012
Reading/Language Arts	195 (22% of 892)	229 (26% of 895)
Mathematics	283 (32% of 892)	304 (34% of 895)
Other Academic Indicators	874 (98% of 892)	873 (98% of 895)
	135 schools (15% of 892) met AMO in all three areas (reading/language arts, mathematics, and other academic indicators).	136 schools (15% of 895) met AMO in all three areas (reading/language arts, mathematics, and other academic indicators).

Number of Title I Schools Meeting AMO

AMO Variable	2013	2012
Reading/Language Arts	163 (23% of 717)	187 (26% of 716)
Mathematics	223 (31% of 717)	250 (35% of 716)
Other Academic Indicators	702 (98% of 717)	698 (98% of 716)
	113 Title I schools (16% of 717) met AMO in all three areas (reading/language arts, mathematics, and other academic indicators).	115 Title I schools (16% of 716) met AMO in all three areas (reading/language arts, mathematics, and other academic indicators).