

Mississippi Statewide Accountability System: Summary Tables for 2006

District Accreditation Statuses for 2006-2007		
Status	# Districts	% Districts
Accredited	148	97%
Advised	2	1%
Probation	2	1%
Withdrawn	0	0%

Notes: The percentages above are based on 152 school districts.

2006 Final Results

The results from the Achievement, Growth, and AYP models presented in this summary were approved by the Mississippi State Board of Education on September 8, 2006.

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Cross-Tabulation of Achievement Level and Growth Status from the 2006 Achievement and Growth Models			
Achievement Level	Growth Status		
	Not Met	Met	Exceeded
5	110 13%	53 6%	65 8%
4	148 18%	23 3%	28 3%
3	272 33%	27 3%	27 3%
2	70 8%	7 1%	2 <1%
1	3 <1%	0 0%	0 0%

Notes: A total of 835 schools are included in the above table and were assigned a school performance classification in 2006.

2006 School Performance Classifications		
Classification	# Schools	% Schools
Level 5 Superior-Performing	228	27%
Level 4 Exemplary	226	27%
Level 3 Successful	308	37%
Level 2 Under-Performing	70	8%
Level 1 Low-Performing ¹	3	<1%

Notes: ¹These 3 schools are Priority Schools. Includes 45 schools in "hold-harmless" status.

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The following tables present the number of districts and schools that met Adequate Yearly Progress in 2006.

Adequate Yearly Progress – District Level	
AYP Variable	Number of Districts Meeting AYP in 2006 (%)
Reading/Language Arts	83 81 (59% 57% of 141)
Mathematics	78 76 (55% 54% of 141)
Other Academic Indicators	138 (98% of 141)

Out of 13 eligible districts that requested relief due to the impact of Hurricanes Katrina and Rita, a one-year delay of AYP was applied to 11. None of the districts was in any level of improvement under NCLB.

Note: ~~73~~ 70 districts (~~52%~~ 50% of 141) met AYP in all three areas (reading/language arts, mathematics, and other academic indicators).

Adequate Yearly Progress – School Level	
AYP Variable	Number of Schools Meeting AYP in 2006 (%)
Reading/Language Arts	754 748 (89% 88% of 850)
Mathematics	737 734 (87% of 845)
Other Academic Indicators	843 (99% of 850)

Out of 107 schools in 13 eligible districts that requested relief due to the impact of Hurricanes Katrina and Rita, a one-year delay of AYP was applied to only 26 schools in 12 districts. Two of the schools were in School Improvement – Year 1 and will continue in that status during the 2006/2007 school year.

Note: ~~712~~ 709 schools (~~84%~~ 83% of 850) met AYP in all three areas (reading/language arts, mathematics, and other academic indicators).

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Adequate Yearly Progress – District Level (152 Districts)					
AYP Variable	Number of Districts Not Meeting AYP in 2006				
	Total	1st Year	2nd Year	3rd Year	4th Year
Reading/Language Arts	60	56	0	2	2
Mathematics	65	50	5	5	5
Other Academic Indicators	3	2	1	0	0

Districts in Some Level of Improvement Under NCLB	
Improvement Level	Number (%)
Improvement (Year 1)	4 (3%)
Improvement (Year 2)	1 (1%)
Corrective Action	0 (0%)

Notes: Based on 152 districts.

Adequate Yearly Progress – School Level						
AYP Variable	Number of Schools Not Meeting AYP in 2006					
	Total	1st Year	2nd Year	3rd Year	4th Year	
Reading/Language Arts	95 101	83 89	5	3	4	
Mathematics	107 110	78 80	9 10	9	11	
Other Academic Indicators	7	6	1	0	0	

Title I Schools in Some Level of Improvement Under NCLB	
Improvement Level	Number (%)
Improvement (Year 1)	23 24 (3%)
Improvement (Year 2)	21 (2%)
Corrective Action	12 (1%)
Restructuring Plan	0 (0%)
Restructuring	1 (<1%)

Notes: (a) The results for reading/language arts are based on 859 schools; the mathematics results are based on 854 schools; and the results for other academic indicators are based on 859 schools. The improvement statistics are based on 877 schools.

(b) The state's transitional AYP calculations were based on data from reading, language, and mathematics combined. The 2003, 2004, 2005 and 2006 NCLB AYP models produced separate AYP determinations for reading/language arts, and other academic indicators.