

School Level Testing Data

ITBS and TAP scores are reported as Normal Curve Equivalents (NCE), National Average=50

Grades 4, 5, 6	Grade 4 ITBS				Gr. 4 P. A.		Grade 5 ITBS				Gr. 5 P. A.		Grade 6 ITBS				Gr. 6 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
014 Taylor Building													41.1	49.0	47.8	21.6	452.9	434.5
016 B E Woolfolk Elem	40.0	48.2	47.4	29.6	459.0	461.4												
017 Webber Building							35.5	43.4	40.3	49.1	437.4	436.3						
099	7.0	35.0	54.0	100.0	444.0		31.4	25.2	27.8	91.7	406.3	376.3	27.1	33.2	34.4	83.3	340.9	369.3
Yazoo City	39.8	48.1	47.5	29.9	458.9	461.4	35.3	42.4	39.7	51.3	435.7	433.4	40.3	48.1	47.1	25.1	446.6	430.8
MISSISSIPPI	46.1	49.4	49.8	24.6	463.2	455.3	45.2	49.0	48.1	26.3	470.3	443.4	48.7	50.5	50.3	20.4	475.6	452.9

Grades 7, 8, 9	Grade 7 ITBS				Gr. 7 P. A.		Grade 8 ITBS				Gr. 8 P. A.		Grade 9 TAP				Gr. 9 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
020 Yazoo City HS													40.3	47.1	38.1	40.1	433.1	389.9
024 Yazoo City Jr HS	37.5	46.9	41.6	37.8	457.1	417.8	43.9	49.6	40.9	32.2	440.5	407.8						
099	30.8	35.9	34.8	57.7	422.3	338.2	34.1	40.4	32.4	50.0	393.2	324.9	31.7	40.9	37.8	70.0	406.6	370.4
Yazoo City	36.8	45.6	40.8	40.1	453.3	408.8	43.1	48.9	40.3	33.5	436.8	401.4	40.0	46.8	38.1	41.4	432.0	389.1
MISSISSIPPI	46.9	50.5	47.9	23.3	484.2	453.6	50.6	51.3	48.1	20.1	464.3	435.5	46.5	49.9	45.4	26.3	460.3	437.5

Grades 9, 10, 11, 12	FLE				Algebra I		US History		Biology		ACT	
	Read.	Math	Writ.	%<Q1	Score	%<Q1	Score	%<Q1	Score	%<Q1	Score	% IHL
020 Yazoo City HS	264.5	253.7	256.0	41.7	288.1	42.0	298.3	23.1	284.9	48.8	18.8	33.8
024 Yazoo City Jr High					319.7	8.3						
Yazoo City	264.5	253.7	256.0	41.7	291.9	38.0	298.3	23.1	284.9	48.8	18.8	33.8
MISSISSIPPI	269.8	265.6	266.6	24.7	301.7	24.9	301.7	24.0	300.0	24.1	19.9	39.4

Performance Assessments
100-399 Little or no understanding
400-499 Emerging understanding
500-599 Basic understanding
600-900 Proficient understanding