

School Level Testing Data

ITBS and TAP scores are reported as Normal Curve Equivalents (NCE), National Average=50

Grades 4, 5, 6	Grade 4 ITBS				Gr. 4 P. A.		Grade 5 ITBS				Gr. 5 P. A.		Grade 6 ITBS				Gr. 6 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
004 Glen Allan Att Ctr	39.1	40.5	44.5	37.5	443.9	402.0	32.3	38.2	40.8	47.1	447.5	438.1	41.0	41.2	53.5	8.3	462.8	433.3
008 O Bannon Att Ctr	35.7	38.8	40.1	47.7	428.8	421.6	41.3	45.7	42.0	30.1	451.9	380.4	43.7	48.2	44.1	27.5	466.3	426.7
012 Riverside Att Ctr	45.7	43.8	48.8	33.3	473.4	427.1	46.8	48.4	47.9	20.6	490.2	429.7	47.6	47.8	50.2	23.7	482.4	446.2
Western Line	39.9	40.9	44.0	40.7	447.5	420.3	42.7	46.0	44.2	28.0	467.0	406.1	45.2	47.6	47.3	24.6	472.8	435.4
MISSISSIPPI	46.1	49.4	49.8	24.6	463.2	455.3	45.2	49.0	48.1	26.3	470.3	443.4	48.7	50.5	50.3	20.4	475.6	452.9

Grades 7, 8, 9	Grade 7 ITBS				Gr. 7 P. A.		Grade 8 ITBS				Gr. 8 P. A.		Grade 9 TAP				Gr. 9 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
016 O'Bannon High	38.2	45.0	38.7	33.3	477.7	409.7	37.8	42.0	40.5	41.3	417.9	391.6	34.4	41.3	35.1	52.2	422.9	358.3
020 Riverside High	46.8	47.7	44.4	29.3	485.4	444.6	49.7	46.7	47.0	15.8	456.4	417.5	49.7	50.7	44.6	22.6	466.2	455.4
Western Line	43.9	46.8	42.4	30.7	482.8	432.8	44.4	44.6	44.1	27.1	439.4	406.1	41.8	45.8	39.7	38.1	443.9	404.9
MISSISSIPPI	46.9	50.5	47.9	23.3	484.2	453.6	50.6	51.3	48.1	20.1	464.3	435.5	46.5	49.9	45.4	26.3	460.3	437.5

Grades 9, 10, 11, 12	FLE				Algebra I		US History		Biology		ACT	
	Read.	Math	Writ.	%<Q1	Score	%<Q1	Score	%<Q1	Score	%<Q1	Score	% IHL
008 O Bannon Att Ctr	254.1	241.5	253.8	54.9	286.1	54.2	303.5	7.5	283.4	48.7	16.5	44.6
012 Riverside Att Ctr	265.2	256.2	272.7	23.3	297.7	28.7	312.7	6.9	294.2	32.2	19.9	35.4
Western Line	260.1	249.5	264.0	37.8	291.6	42.1	308.3	7.2	288.7	40.6	17.8	40.7
MISSISSIPPI	269.8	265.6	266.6	24.7	301.7	24.9	301.7	24.0	300.0	24.1	19.9	39.4

Performance Assessments
100-399 <i>Little or no understanding</i>
400-499 <i>Emerging understanding</i>
500-599 <i>Basic understanding</i>
600-900 <i>Proficient understanding</i>