

**School Level Testing Data**

ITBS and TAP scores are reported as Normal Curve Equivalents (NCE), National Average=50

<b>Grades 4, 5, 6</b>	Grade 4 ITBS				Gr. 4 P. A.		Grade 5 ITBS				Gr. 5 P. A.		Grade 6 ITBS				Gr. 6 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
004 Philadelphia Elem	45.7	53.0	49.9	25.3	452.4	474.9	38.6	44.3	40.8	41.6	440.9	425.1	48.1	55.9	55.2	13.3	472.4	469.1
Philadelphia Public	45.7	53.0	49.9	25.3	452.4	474.9	38.6	44.3	40.8	41.6	440.9	425.1	48.1	55.9	55.2	13.3	472.4	469.1
<b>MISSISSIPPI</b>	<b>46.1</b>	<b>49.4</b>	<b>49.8</b>	<b>24.6</b>	<b>463.2</b>	<b>455.3</b>	<b>45.2</b>	<b>49.0</b>	<b>48.1</b>	<b>26.3</b>	<b>470.3</b>	<b>443.4</b>	<b>48.7</b>	<b>50.5</b>	<b>50.3</b>	<b>20.4</b>	<b>475.6</b>	<b>452.9</b>

<b>Grades 7, 8, 9</b>	Grade 7 ITBS				Gr. 7 P. A.		Grade 8 ITBS				Gr. 8 P. A.		Grade 9 TAP				Gr. 9 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
008 Philadelphia HS	41.8	48.8	44.2	31.0	467.7	423.5	49.1	49.0	46.5	26.4	452.1	440.3	44.2	46.1	41.0	35.9	440.7	417.7
Philadelphia Public	41.8	48.8	44.2	31.0	467.7	423.5	49.1	49.0	46.5	26.4	452.1	440.3	44.2	46.1	41.0	35.9	440.7	417.7
<b>MISSISSIPPI</b>	<b>46.9</b>	<b>50.5</b>	<b>47.9</b>	<b>23.3</b>	<b>484.2</b>	<b>453.6</b>	<b>50.6</b>	<b>51.3</b>	<b>48.1</b>	<b>20.1</b>	<b>464.3</b>	<b>435.5</b>	<b>46.5</b>	<b>49.9</b>	<b>45.4</b>	<b>26.3</b>	<b>460.3</b>	<b>437.5</b>

<b>Grades 9, 10, 11, 12</b>	FLE				Algebra I		US History		Biology		ACT	
	Read.	Math	Writ.	%<Q1	Score	%<Q1	Score	%<Q1	Score	%<Q1	Score	% IHL
008 Philadelphia HS	266.3	259.0	264.0	32.3	296.8	30.2	309.2	16.4	305.6	18.1	19.6	50.0
Philadelphia Public	266.3	259.0	264.0	32.3	296.8	30.2	309.2	16.4	305.6	18.1	19.6	50.0
<b>MISSISSIPPI</b>	<b>269.8</b>	<b>265.6</b>	<b>266.6</b>	<b>24.7</b>	<b>301.7</b>	<b>24.9</b>	<b>301.7</b>	<b>24.0</b>	<b>300.0</b>	<b>24.1</b>	<b>19.9</b>	<b>39.4</b>

<b>Performance Assessments</b>
<b>100-399</b> <i>Little or no understanding</i>
<b>400-499</b> <i>Emerging understanding</i>
<b>500-599</b> <i>Basic understanding</i>
<b>600-900</b> <i>Proficient understanding</i>