

**School Level Testing Data**

ITBS and TAP scores are reported as Normal Curve Equivalents (NCE), National Average=50

Grades 4, 5, 6	Grade 4 ITBS				Gr. 4 P. A.		Grade 5 ITBS				Gr. 5 P. A.		Grade 6 ITBS				Gr. 6 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
010 Pearl Up Elem	47.5	48.8	47.9	24.7	472.9	440.9	45.7	48.6	48.6	20.0	473.8	447.0						
016 Pearl Jr. HS													53.6	51.2	52.3	15.0	491.5	484.9
Pearl Public	47.5	48.8	47.9	24.7	472.9	440.9	45.7	48.6	48.6	20.0	473.8	447.0	53.6	51.2	52.3	15.0	491.5	484.9
<b>MISSISSIPPI</b>	<b>46.1</b>	<b>49.4</b>	<b>49.8</b>	<b>24.6</b>	<b>463.2</b>	<b>455.3</b>	<b>45.2</b>	<b>49.0</b>	<b>48.1</b>	<b>26.3</b>	<b>470.3</b>	<b>443.4</b>	<b>48.7</b>	<b>50.5</b>	<b>50.3</b>	<b>20.4</b>	<b>475.6</b>	<b>452.9</b>

Grades 7, 8, 9	Grade 7 ITBS				Gr. 7 P. A.		Grade 8 ITBS				Gr. 8 P. A.		Grade 9 TAP				Gr. 9 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
012 Pearl HS													50.1	51.9	47.9	14.9	481.8	467.6
016 Pearl Jr. HS	54.2	54.9	53.3	11.1	508.2	483.9	54.8	55.6	51.2	13.2	488.4	448.0						
Pearl Public	54.2	54.9	53.3	11.1	508.2	483.9	54.8	55.6	51.2	13.2	488.4	448.0	50.1	51.9	47.9	14.9	481.8	467.6
<b>MISSISSIPPI</b>	<b>46.9</b>	<b>50.5</b>	<b>47.9</b>	<b>23.3</b>	<b>484.2</b>	<b>453.6</b>	<b>50.6</b>	<b>51.3</b>	<b>48.1</b>	<b>20.1</b>	<b>464.3</b>	<b>435.5</b>	<b>46.5</b>	<b>49.9</b>	<b>45.4</b>	<b>26.3</b>	<b>460.3</b>	<b>437.5</b>

Grades 9, 10, 11, 12	FLE				Algebra I		US History		Biology		ACT	
	Read.	Math	Writ.	%<Q1	Score	%<Q1	Score	%<Q1	Score	%<Q1	Score	% IHL
012 Pearl HS	276.4	275.8	276.3	11.9	311.6	5.4	309.5	9.3	306.3	16.2	20.4	41.3
016 Pearl Junior High					309.0	8.0						
Pearl Public	276.4	275.8	276.3	11.9	311.1	5.9	309.5	9.3	306.3	16.2	20.4	41.3
<b>MISSISSIPPI</b>	<b>269.8</b>	<b>265.6</b>	<b>266.6</b>	<b>24.7</b>	<b>301.7</b>	<b>24.9</b>	<b>301.7</b>	<b>24.0</b>	<b>300.0</b>	<b>24.1</b>	<b>19.9</b>	<b>39.4</b>

<b>Performance Assessments</b>
<b>100-399</b> <i>Little or no understanding</i>
<b>400-499</b> <i>Emerging understanding</i>
<b>500-599</b> <i>Basic understanding</i>
<b>600-900</b> <i>Proficient understanding</i>