

School Level Testing Data

ITBS and TAP scores are reported as Normal Curve Equivalents (NCE), National Average=50

Grades 4, 5, 6	Grade 4 ITBS				Gr. 4 P. A.		Grade 5 ITBS				Gr. 5 P. A.		Grade 6 ITBS				Gr. 6 P. A.		
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	
008 Earl Nash Elem	47.4	57.1	53.3	10.2	459.8	496.1													
010 B F Liddell Mid							33.4	47.5	39.2	44.0	444.8	405.8	38.2	50.8	44.4	32.9	433.3	431.4	
016 Reed Att Ctr	34.3	50.3	49.7	13.0	428.3	451.8	42.2	52.1	49.9	26.7	470.6	470.7	39.3	48.6	41.4	21.1	443.3	390.1	
020 Wilson Elem	31.1	51.0	44.6	28.6	452.1	463.4	55.1	69.4	45.5	12.2	453.1	436.7	38.0	52.0	45.9	24.5	428.5	391.6	
Noxubee County	40.1	54.1	49.9	16.8	452.9	479.1	41.1	54.9	42.2	32.3	449.9	421.9	38.2	50.9	44.5	28.7	432.9	412.8	
MISSISSIPPI	46.1	49.4	49.8	24.6	463.2	455.3	45.2	49.0	48.1	26.3	470.3	443.4	48.7	50.5	50.3	20.4	475.6	452.9	

Grades 7, 8, 9	Grade 7 ITBS				Gr. 7 P. A.		Grade 8 ITBS				Gr. 8 P. A.		Grade 9 TAP				Gr. 9 P. A.		
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	
010 B F Liddell Mid	28.8	43.8	36.9	51.1	438.7	387.5	40.5	46.9	42.2	32.7	422.8	417.8							
012 Noxubee County HS													30.9	38.8	34.1	58.6	395.1	366.1	
Noxubee County	28.8	43.8	36.9	51.1	438.7	387.5	40.5	46.9	42.2	32.7	422.8	417.8	30.9	38.8	34.1	58.6	395.1	366.1	
MISSISSIPPI	46.9	50.5	47.9	23.3	484.2	453.6	50.6	51.3	48.1	20.1	464.3	435.5	46.5	49.9	45.4	26.3	460.3	437.5	

Grades 9, 10, 11, 12	FLE				Algebra I		US History		Biology		ACT	
	Read.	Math	Writ.	%<Q1	Score	%<Q1	Score	%<Q1	Score	%<Q1	Score	% IHL
012 Noxubee County HS	253.5	251.7	256.2	46.5	281.4	59.5	282.6	56.6	282.0	48.3	16.7	27.9
Noxubee County	253.5	251.7	256.2	46.5	281.4	59.5	282.6	56.6	282.0	48.3	16.7	27.9
MISSISSIPPI	269.8	265.6	266.6	24.7	301.7	24.9	301.7	24.0	300.0	24.1	19.9	39.4

Performance Assessments
100-399 <i>Little or no understanding</i>
400-499 <i>Emerging understanding</i>
500-599 <i>Basic understanding</i>
600-900 <i>Proficient understanding</i>