

**School Level Testing Data**

ITBS and TAP scores are reported as Normal Curve Equivalents (NCE), National Average=50

Grades 4, 5, 6	Grade 4 ITBS				Gr. 4 P. A.		Grade 5 ITBS				Gr. 5 P. A.		Grade 6 ITBS				Gr. 6 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
004 Ford Elem	53.9	54.5	55.2	11.2	484.8	476.4												
016 New Albany Mid							49.4	57.9	55.1	11.4	484.7	454.6	53.3	65.2	63.2	7.3	503.0	499.8
New Albany Public	53.9	54.5	55.2	11.2	484.8	476.4	49.4	57.9	55.1	11.4	484.7	454.6	53.3	65.2	63.2	7.3	503.0	499.8
<b>MISSISSIPPI</b>	<b>46.1</b>	<b>49.4</b>	<b>49.8</b>	<b>24.6</b>	<b>463.2</b>	<b>455.3</b>	<b>45.2</b>	<b>49.0</b>	<b>48.1</b>	<b>26.3</b>	<b>470.3</b>	<b>443.4</b>	<b>48.7</b>	<b>50.5</b>	<b>50.3</b>	<b>20.4</b>	<b>475.6</b>	<b>452.9</b>

Grades 7, 8, 9	Grade 7 ITBS				Gr. 7 P. A.		Grade 8 ITBS				Gr. 8 P. A.		Grade 9 TAP				Gr. 9 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
008 W P Daniel HS													53.7	57.8	56.5	12.6	495.6	515.6
016 New Albany Mid	54.3	64.2	57.0	8.7	523.6	503.3	56.5	60.9	55.6	8.7	496.4	487.1						
New Albany Public	54.3	64.2	57.0	8.7	523.6	503.3	56.5	60.9	55.6	8.7	496.4	487.1	53.7	57.8	56.5	12.6	495.6	515.6
<b>MISSISSIPPI</b>	<b>46.9</b>	<b>50.5</b>	<b>47.9</b>	<b>23.3</b>	<b>484.2</b>	<b>453.6</b>	<b>50.6</b>	<b>51.3</b>	<b>48.1</b>	<b>20.1</b>	<b>464.3</b>	<b>435.5</b>	<b>46.5</b>	<b>49.9</b>	<b>45.4</b>	<b>26.3</b>	<b>460.3</b>	<b>437.5</b>

Grades 9, 10, 11, 12	FLE				Algebra I		US History		Biology		ACT	
	Read.	Math	Writ.	%<Q1	Score	%<Q1	Score	%<Q1	Score	%<Q1	Score	% IHL
008 W P Daniel HS	278.7	276.1	272.2	12.9	311.0	9.0	317.1	6.4	312.1	6.2	21.4	46.1
016 New Albany Middle					344.3	0.0						
New Albany Public	278.7	276.1	272.2	12.9	320.5	6.4	317.1	6.4	312.1	6.2	21.4	46.1
<b>MISSISSIPPI</b>	<b>269.8</b>	<b>265.6</b>	<b>266.6</b>	<b>24.7</b>	<b>301.7</b>	<b>24.9</b>	<b>301.7</b>	<b>24.0</b>	<b>300.0</b>	<b>24.1</b>	<b>19.9</b>	<b>39.4</b>

<b>Performance Assessments</b>
<b>100-399</b> <i>Little or no understanding</i>
<b>400-499</b> <i>Emerging understanding</i>
<b>500-599</b> <i>Basic understanding</i>
<b>600-900</b> <i>Proficient understanding</i>