

School Level Testing Data

ITBS and TAP scores are reported as Normal Curve Equivalents (NCE), National Average=50

Grades 4, 5, 6	Grade 4 ITBS				Gr. 4 P. A.		Grade 5 ITBS				Gr. 5 P. A.		Grade 6 ITBS				Gr. 6 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
004 Chalybeate Elem	56.6	60.7	56.7	11.4	478.5	526.3	52.7	56.8	57.4	20.0	469.4	482.9	53.7	56.7	61.8	10.0	520.4	530.2
006 Falkner Elem	49.7	53.1	46.1	17.1	466.5	432.5	49.2	61.3	52.7	9.7	496.5	503.8	55.9	55.7	56.1	11.8	491.0	468.4
012 Walnut Att Ctr	44.8	56.0	44.5	21.7	456.8	407.4	50.4	55.2	49.5	15.6	485.3	483.4	50.8	56.6	49.8	7.4	472.8	435.9
North Tippah	51.1	56.7	49.7	16.1	468.6	461.6	50.6	57.8	52.9	14.8	484.7	490.5	53.7	56.3	56.1	9.9	495.3	479.1
MISSISSIPPI	46.1	49.4	49.8	24.6	463.2	455.3	45.2	49.0	48.1	26.3	470.3	443.4	48.7	50.5	50.3	20.4	475.6	452.9

Grades 7, 8, 9	Grade 7 ITBS				Gr. 7 P. A.		Grade 8 ITBS				Gr. 8 P. A.		Grade 9 TAP				Gr. 9 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
004 Chalybeate Elem	57.2	61.9	55.8	0.0	539.3	521.6	60.9	68.1	56.0	0.0	497.1	521.8						
008 Falkner HS	43.9	49.0	53.7	14.9	451.0	469.8	54.4	57.1	54.9	12.8	467.6	448.9	52.4	54.8	49.2	16.7	479.1	435.5
012 Walnut Att Ctr	52.4	61.7	51.4	4.2	495.2	459.3	58.7	63.8	50.5	12.5	491.9	439.6	54.4	56.5	50.6	13.7	493.8	503.9
North Tippah	49.5	55.5	53.6	8.3	485.0	480.5	56.9	61.3	54.0	9.9	480.5	462.7	53.6	55.8	50.1	14.8	488.4	478.6
MISSISSIPPI	46.9	50.5	47.9	23.3	484.2	453.6	50.6	51.3	48.1	20.1	464.3	435.5	46.5	49.9	45.4	26.3	460.3	437.5

Grades 9, 10, 11, 12	FLE				Algebra I		US History		Biology		ACT	
	Read.	Math	Writ.	%<Q1	Score	%<Q1	Score	%<Q1	Score	%<Q1	Score	% IHL
008 Falkner HS	269.6	268.9	269.4	21.4	309.0	15.4	305.5	19.4	309.6	5.3	19.9	28.2
012 Walnut Att Ctr	272.8	261.6	267.4	28.9	297.0	25.0	302.7	18.9	309.6	13.8	22.4	34.2
North Tippah	271.0	265.7	268.5	24.8	302.4	20.7	304.1	19.2	309.6	11.7	21.3	31.2
MISSISSIPPI	269.8	265.6	266.6	24.7	301.7	24.9	301.7	24.0	300.0	24.1	19.9	39.4

Performance Assessments
100-399 <i>Little or no understanding</i>
400-499 <i>Emerging understanding</i>
500-599 <i>Basic understanding</i>
600-900 <i>Proficient understanding</i>