

School Level Testing Data

ITBS and TAP scores are reported as Normal Curve Equivalents (NCE), National Average=50

Grades 4, 5, 6	Grade 4 ITBS				Gr. 4 P. A.		Grade 5 ITBS				Gr. 5 P. A.		Grade 6 ITBS				Gr. 6 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
012 Lillie Burney Elem							37.9	38.5	38.8	51.8	436.1	418.0	44.0	47.6	47.5	34.4	463.3	454.1
020 Grace Christian Ele							38.5	41.4	38.8	47.7	431.9	400.1	46.5	46.9	45.2	30.7	460.1	449.3
040 W H Jones Elem	39.2	46.9	42.3	36.2	434.5	409.2												
052 W I Thames	40.6	42.8	45.6	37.4	465.7	438.9												
064 F B Woodley Elem	36.4	44.8	40.3	40.6	441.2	403.8												
Hattiesburg Public	39.3	44.8	43.3	37.5	448.8	420.5	38.3	40.1	38.8	49.6	433.9	408.3	45.5	47.2	46.1	32.2	461.4	451.2
MISSISSIPPI	46.1	49.4	49.8	24.6	463.2	455.3	45.2	49.0	48.1	26.3	470.3	443.4	48.7	50.5	50.3	20.4	475.6	452.9

Grades 7, 8, 9	Grade 7 ITBS				Gr. 7 P. A.		Grade 8 ITBS				Gr. 8 P. A.		Grade 9 TAP				Gr. 9 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
036 G L Hawkins Jr HS	40.3	43.1	42.5	37.1	448.3	423.1	42.9	43.3	39.5	40.6	418.6	394.3	44.6	48.3	41.6	34.6	453.3	420.8
048 Rowan Jr HS	42.5	44.9	44.8	36.6	469.4	443.4	49.9	50.1	46.3	24.2	465.4	422.5	46.7	51.5	44.7	30.5	456.3	434.2
Hattiesburg Public	41.3	43.9	43.5	36.9	457.9	432.5	45.9	46.2	42.5	33.4	438.8	406.6	45.6	49.8	43.0	32.7	454.7	427.0
MISSISSIPPI	46.9	50.5	47.9	23.3	484.2	453.6	50.6	51.3	48.1	20.1	464.3	435.5	46.5	49.9	45.4	26.3	460.3	437.5

Grades 9, 10, 11, 12	FLE				Algebra I		US History		Biology		ACT	
	Read.	Math	Writ.	%<Q1	Score	%<Q1	Score	%<Q1	Score	%<Q1	Score	% IHL
008 Hattiesburg HS	267.3	263.4	268.9	27.2	281.9	59.1	304.9	23.7	281.3	54.9	20.5	55.2
036 G L Hawkins Jr HS					298.0	28.3			301.7	22.1		
048 Rowan Jr HS					299.7	27.7			300.2	24.6		
Hattiesburg Public	267.3	263.4	268.9	27.2	292.4	39.9	304.9	23.7	295.6	32.0	20.5	55.2
MISSISSIPPI	269.8	265.6	266.6	24.7	301.7	24.9	301.7	24.0	300.0	24.1	19.9	39.4

Performance Assessments
100-399 <i>Little or no understanding</i>
400-499 <i>Emerging understanding</i>
500-599 <i>Basic understanding</i>
600-900 <i>Proficient understanding</i>