

School Level Testing Data

ITBS and TAP scores are reported as Normal Curve Equivalents (NCE), National Average=50

Grades 4, 5, 6	Grade 4 ITBS				Gr. 4 P. A.		Grade 5 ITBS				Gr. 5 P. A.		Grade 6 ITBS				Gr. 6 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
002 Leakesville Elem	44.3	44.8	46.9	26.7	464.7	500.8												
004 Leakesville Jr HS							48.6	45.6	49.3	23.9	477.2	463.6	44.6	45.1	47.4	24.1	465.7	445.8
008 McLain Elem	30.0	39.0	38.7	59.3	404.8	401.6	43.9	31.1	42.1	44.4	483.1	482.1	48.2	39.9	52.3	28.6	459.5	436.0
012 Sand Hill Elem	53.8	46.9	47.2	20.7	499.6	546.9	46.4	41.4	52.3	17.4	508.7	494.8	49.2	43.0	51.8	30.0	487.8	463.7
Greene County	43.4	44.1	45.3	32.1	460.1	490.5	47.6	43.0	48.8	25.6	483.3	471.4	46.1	43.8	49.1	26.1	469.4	448.1
MISSISSIPPI	46.1	49.4	49.8	24.6	463.2	455.3	45.2	49.0	48.1	26.3	470.3	443.4	48.7	50.5	50.3	20.4	475.6	452.9

Grades 7, 8, 9	Grade 7 ITBS				Gr. 7 P. A.		Grade 8 ITBS				Gr. 8 P. A.		Grade 9 TAP				Gr. 9 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
004 Leakesville Jr HS	48.3	45.5	46.8	19.8	481.5	457.8	50.1	47.0	46.5	21.6	457.6	423.3						
008 McLain Elem	41.4	44.5	51.0	31.3	491.6	477.6	35.2	41.1	43.9	47.8	408.6	426.6						
012 Sand Hill Elem	53.1	45.6	48.6	20.0	500.8	511.8	52.7	48.5	54.1	17.4	490.4	479.0						
014 Greene County HS													44.6	49.5	42.6	30.7	472.0	437.6
Greene County	48.4	45.4	47.7	21.2	486.3	470.0	48.0	46.2	47.3	25.4	454.8	433.4	44.6	49.5	42.6	30.7	472.0	437.6
MISSISSIPPI	46.9	50.5	47.9	23.3	484.2	453.6	50.6	51.3	48.1	20.1	464.3	435.5	46.5	49.9	45.4	26.3	460.3	437.5

Grades 9, 10, 11, 12	FLE				Algebra I		US History		Biology		ACT	
	Read.	Math	Writ.	%<Q1	Score	%<Q1	Score	%<Q1	Score	%<Q1	Score	% IHL
014 Greene County HS	266.9	263.2	262.2	34.5	293.2	36.0	295.9	28.9	299.5	19.3	19.7	12.7
012 Sand Hill Elem					318.6	0.0						
Greene County	266.9	263.2	262.2	34.5	294.5	34.1	295.9	28.9	299.5	19.3	19.7	12.7
MISSISSIPPI	269.8	265.6	266.6	24.7	301.7	24.9	301.7	24.0	300.0	24.1	19.9	39.4

Performance Assessments
100-399 <i>Little or no understanding</i>
400-499 <i>Emerging understanding</i>
500-599 <i>Basic understanding</i>
600-900 <i>Proficient understanding</i>