

School Level Testing Data

ITBS and TAP scores are reported as Normal Curve Equivalents (NCE), National Average=50

Grades 4, 5, 6	Grade 4 ITBS				Gr. 4 P. A.		Grade 5 ITBS				Gr. 5 P. A.		Grade 6 ITBS				Gr. 6 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
005 Crystal Springs LMS							38.4	43.6	41.4	42.8	428.1	388.3	41.8	44.7	44.5	29.2	444.3	420.4
006 Crystal Springs Elem	39.2	40.1	41.2	44.0	431.2	382.4												
012 Wesson Att Ctr	51.6	50.0	52.2	14.8	494.8	464.4	51.9	50.7	55.8	7.2	496.5	477.3	54.3	53.6	58.1	5.0	522.0	496.6
Copiah County	42.6	42.8	44.2	35.9	449.0	405.3	42.2	45.6	45.4	32.9	447.3	413.3	45.0	47.0	48.0	22.9	464.5	440.2
MISSISSIPPI	46.1	49.4	49.8	24.6	463.2	455.3	45.2	49.0	48.1	26.3	470.3	443.4	48.7	50.5	50.3	20.4	475.6	452.9

Grades 7, 8, 9	Grade 7 ITBS				Gr. 7 P. A.		Grade 8 ITBS				Gr. 8 P. A.		Grade 9 TAP				Gr. 9 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
004 Crystal Springs Mid	39.9	44.6	41.1	34.8	467.2	398.5	45.3	43.7	38.3	33.1	435.7	392.0						
008 Crystal Springs HS													39.6	45.5	38.4	42.9	442.8	398.7
012 Wesson Att Ctr	50.8	52.6	51.8	14.8	492.8	463.0	57.4	56.8	53.7	5.2	476.0	469.4	56.0	55.6	50.3	14.8	498.0	488.1
Copiah County	43.5	47.2	44.6	28.2	475.6	419.7	50.4	49.2	44.8	21.3	452.6	424.5	44.4	48.4	41.9	34.6	459.0	425.1
MISSISSIPPI	46.9	50.5	47.9	23.3	484.2	453.6	50.6	51.3	48.1	20.1	464.3	435.5	46.5	49.9	45.4	26.3	460.3	437.5

Grades 9, 10, 11, 12	FLE				Algebra I		US History		Biology		ACT	
	Read.	Math	Writ.	%<Q1	Score	%<Q1	Score	%<Q1	Score	%<Q1	Score	% IHL
004 Crystal Springs Mid					300.4	14.3						
008 Crystal Springs HS	259.2	257.4	256.4	41.6	282.0	56.7	297.3	26.7	289.4	36.7	15.3	28.0
012 Wesson Att Ctr	274.5	268.5	270.8	22.9	308.9	11.1	308.8	15.6	308.4	6.1	19.0	71.2
Copiah County	264.7	261.4	261.5	34.9	295.1	33.0	300.5	23.6	293.7	29.8	17.4	42.8
MISSISSIPPI	269.8	265.6	266.6	24.7	301.7	24.9	301.7	24.0	300.0	24.1	19.9	39.4

Performance Assessments
100-399 <i>Little or no understanding</i>
400-499 <i>Emerging understanding</i>
500-599 <i>Basic understanding</i>
600-900 <i>Proficient understanding</i>