

**School Level Testing Data**

ITBS and TAP scores are reported as Normal Curve Equivalents (NCE), National Average=50

Grades 4, 5, 6	Grade 4 ITBS				Gr. 4 P. A.		Grade 5 ITBS				Gr. 5 P. A.		Grade 6 ITBS				Gr. 6 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
014 Eastside Elem	53.2	52.2	54.4	15.8	478.2	466.0	53.4	55.0	57.3	12.8	488.4	475.9						
015 Lovett Elem													55.3	58.1	56.6	11.3	497.4	482.8
Clinton Public	53.2	52.2	54.4	15.8	478.2	466.0	53.4	55.0	57.3	12.8	488.4	475.9	55.3	58.1	56.6	11.3	497.4	482.8
<b>MISSISSIPPI</b>	<b>46.1</b>	<b>49.4</b>	<b>49.8</b>	<b>24.6</b>	<b>463.2</b>	<b>455.3</b>	<b>45.2</b>	<b>49.0</b>	<b>48.1</b>	<b>26.3</b>	<b>470.3</b>	<b>443.4</b>	<b>48.7</b>	<b>50.5</b>	<b>50.3</b>	<b>20.4</b>	<b>475.6</b>	<b>452.9</b>

Grades 7, 8, 9	Grade 7 ITBS				Gr. 7 P. A.		Grade 8 ITBS				Gr. 8 P. A.		Grade 9 TAP				Gr. 9 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
008 Clinton Jr HS	54.9	56.2	56.1	12.2	512.0	498.5	59.4	56.7	55.5	11.6	495.1	482.5						
018 Sumner Hill Jr High													59.2	57.6	55.8	9.4	497.4	504.4
Clinton Public	54.9	56.2	56.1	12.2	512.0	498.5	59.4	56.7	55.5	11.6	495.1	482.5	59.2	57.6	55.8	9.4	497.4	504.4
<b>MISSISSIPPI</b>	<b>46.9</b>	<b>50.5</b>	<b>47.9</b>	<b>23.3</b>	<b>484.2</b>	<b>453.6</b>	<b>50.6</b>	<b>51.3</b>	<b>48.1</b>	<b>20.1</b>	<b>464.3</b>	<b>435.5</b>	<b>46.5</b>	<b>49.9</b>	<b>45.4</b>	<b>26.3</b>	<b>460.3</b>	<b>437.5</b>

Grades 9, 10, 11, 12	FLE				Algebra I		US History		Biology		ACT	
	Read.	Math	Writ.	%<Q1	Score	%<Q1	Score	%<Q1	Score	%<Q1	Score	% IHL
004 Clinton HS	279.6	283.4	273.8	7.9	297.6	17.8	321.6	5.1	295.3	33.3	23.9	51.1
008 Clinton Jr High					370.1	0.0						
018 Sumner Hill Jr High					329.9	1.5			310.7	13.5		
Clinton Public	279.6	283.4	273.8	7.9	324.4	7.8	321.6	5.1	309.8	14.7	23.9	51.1
<b>MISSISSIPPI</b>	<b>269.8</b>	<b>265.6</b>	<b>266.6</b>	<b>24.7</b>	<b>301.7</b>	<b>24.9</b>	<b>301.7</b>	<b>24.0</b>	<b>300.0</b>	<b>24.1</b>	<b>19.9</b>	<b>39.4</b>

<b>Performance Assessments</b>
<b>100-399</b> <i>Little or no understanding</i>
<b>400-499</b> <i>Emerging understanding</i>
<b>500-599</b> <i>Basic understanding</i>
<b>600-900</b> <i>Proficient understanding</i>